

Self-Direction				
Indicator	4 - Exemplary	3 - Proficiency	2 - Developing	1 – Emerging
a. Identify, manage and assess new opportunities related to learning goals.	I set challenging and achievable goals, and can identify and access the resources necessary to achieve the goals.	I set achievable goals. I can identify and access some resources to achieve the goals.	I am working to define my goals by gathering more information. I am beginning to identify resources that can help me.	I do not yet have clearly defined goals. I have not yet identified resources to help me move forward.
b. Integrate knowledge from a variety of sources to set goals and make informed decisions.	I reflect continuously to set new goals. I often incorporate new knowledge and lessons learned from my experiences.	I reflect at the end of the work to set new goals. I often incorporate new knowledge and lessons learned from my experiences.	I am practicing how to independently reflect on my work to set new goals. With guidance, I am able to incorporate new knowledge and lessons learned from my experiences.	With guidance, I can reflect on my work and set new goals. I may consider, but do not incorporate, new knowledge and lessons learned from my experiences.
d. Demonstrate initiative and responsibility for learning.	I exhibit strong determination to find an answer or solution. I monitor my commitment to my goals, and develop and apply a wide variety of techniques to stay on task.	I exhibit sustained effort to find an answer or solution. I monitor my commitment to my goals, and develop and apply some techniques to stay on task.	I make effort to find an answer or solution. I keep sight of my goals, and apply some techniques to stay on task.	I make some effort to find an answer or a solution. With help, I apply techniques to stay on task.

Informed and Integrative Thinking				
Indicator	4 - Exemplary	3 - Proficiency	2 - Developing	1 – Emerging
c. Apply knowledge from various disciplines and contexts to real life situations.	I apply information from different, credible sources and from my own experience to solve problems. I use appropriate citation when needed.	I apply information from multiple sources and my own experience to solve problems. I sometimes use citations.	I apply information I've learned and my own experience to solve problems.	I apply my own experience to solve problems.
d. Analyze, evaluate, and synthesize information from multiple sources to build on knowledge.	I analyze information and assess it for credibility and applicability when generating new ideas and new directions for my learning. I recognize gaps in my knowledge and go to credible sources for additional information when needed.	I analyze information to generate new ideas and new directions for my learning. I recognize gaps in my knowledge and seek additional information.	I analyze information to generate new ideas and new directions for my learning. I sometimes recognize gaps in my knowledge.	I analyze information to generate new ideas and new directions for my learning.
e. Apply systems thinking to understand the interaction and influence of related parts on each other, and on outcomes.	I can create a model of how the parts of a system interact and describe their interdependence upon one another. I can predict what behaviors are likely to result from changes to the system.	I can identify most of the parts of a system and describe how they are organized and how they relate to one another. I can explain reasons why specific behaviors result from the organization of a system.	I can identify how the parts of system come together and make a whole. I can give examples of how the parts of the system are related one another. I can describe behaviors in a system as related to specific parts of a system.	I can identify parts of a system, but cannot explain how they create a whole. I can recognize that elements of a system are related. I can describe behaviors in a system.

Clear And Effective Communication				
Indicator	4 - Exemplary	3 - Proficiency	2 - Developing	1 – Emerging
c. Integrate information gathered from active speaking listening.	I consistently express myself thoughtfully, and I listen carefully to understand. My thinking and my contributions to the group develop as I reflect on what has been said.	I usually express myself thoughtfully, and I listen carefully. My thinking develops as I reflect on what has been said.	I am able to express myself thoughtfully, and I listen carefully. With support, I can develop my thinking by reflecting on what has been said.	With support, I am able to express myself thoughtfully, and I listen carefully.
d. Adjust communication based on the audience, context and purpose.	I use verbal and nonverbal communication respectfully and positively with people from other cultural and social backgrounds. I look for opportunities to learn from different points of view.	I use verbal and nonverbal communication respectfully and positively with people from other cultural and social backgrounds. I am able to learn from different points of view.	I am able to use verbal and nonverbal communication respectfully and positively with people from other cultural and social backgrounds to accomplish shared goals. With guidance, I can appreciate different points of view.	With guidance, I can use verbal and nonverbal communication respectfully and positively with people from other cultural and social backgrounds to accomplish shared goals.

Teamwork				
Indicator	4 - Exemplary	3 - Proficiency	2 - Developing	1 – Emerging
8.12. Identify characteristics of effective teams.	I consistently listen to others. My statements, responses and body language are all respectful and appropriate. I always support the efforts of others, including those who work or learn differently than I do. I can respectfully hold others accountable to shared goals.	I listen to, share with, and support others. My statements and responses are respectful and I exhibit appropriate body language. I recognize and self-correct my own attitude or behavior relative to the team without direct feedback. I am learning how to respectfully hold others accountable.	I listen to, share with and support others. My statements and responses are respectful and I exhibit appropriate body language. I can recognize and self-correct if I am given constructive feedback about my attitude or behavior relative to the team.	Most of my statements, responses and body language are respectful. I do not always listen to, share with and support others. I can usually self-correct with support when I receive constructive feedback about my attitude or behavior relative to the team.

Responsible and Involved Citizenship				
Indicator	4 - Exemplary	3 - Proficiency	2 - Developing	1 – Emerging
c. Demonstrate ethical behavior and the moral courage to sustain it.	I demonstrate ethical behavior and apply personal and professional principles effectively to new situations using ethical reasoning. I help others do the same.	I understand the principles of ethical behavior in the health care setting and demonstrate ethical behavior. I respectfully hold others accountable to ethical standards.	I am actively learning the principles of ethical behavior that are expected of professionals in health care settings. I take feedback on my professional behavior constructively.	I conform to the rules because I know there are consequences for not doing so. I am learning to accept constructive feedback on my professional behavior.
e. Demonstrate a commitment to personal and community health and wellness.	I recognize that my health influences the health of others, and that my community's health influences my own health. I make healthy choices for myself and work to promote health in my community.	I value my health and my community's health. I make healthy choices for myself and work to promote health in my community.	I am actively learning how and why it matters to make healthy choices myself, and to promote healthy behavior in my community. I am working to make healthy choices and encourage others to do the same.	I am coming to value my health and to value the health of my community. I am learning to make healthier choices for myself.